



Curriculum Policy

Our Aim

Our aim at 'Sporting Chance' is to provide an inclusive and nurturing environment where all learners can achieve and succeed. Developing the learners' social and emotional wellbeing is a focal point for our curriculum along with providing them with the skills they need to become active and contributing members of society.

Term Times

We refer to Newport City Council Term Times

Term	Start	Half-Term Starts	Half-Term Ends	Term Ends
Autumn 2021	2nd September	25th October	29th October	17th December
Spring 2022	3rd January	21st February	25st February	8th April
Summer 2022	25th April	30th May	3rd June	22nd July

Times for the Day

Start time – 9:30am (breakfast available for those that want from 9am – 9:45am)

Finish Time - 2.30pm

Our Curriculum Coverage

Our curriculum is based upon a broad coverage of a variety of Areas of Learning. These include: Literacy, Mathematical, Science, Technology, Humanities, Physical Development and Creative and Expressive Arts. We offer a balanced curriculum which takes a thematic approach to teaching the skills needed for our learners to access education and future employment. Our curriculum is designed to be relevant to our learners, dependent upon their stage of development.

At Sporting Chance, we aim to offer students a broad and balanced curriculum aimed to meet their cognitive, chronologic and emotional needs. To ensure we offer the appropriate curriculum, all students undertake bi-annual GL assessments in reading and mathematics, and annual assessments for wellbeing and cognitive ability. Based on the needs of the individual we offer, GCSE mathematics – numeracy, GCSE English Language, SWEET, Prince's Trust, and the appropriate sections of the national curriculum which includes the subjects, expressive arts, health and well-being, humanities, ICT, literacy, and numeracy.

Termly themes are developed in consultation with our learners, capturing their curiosity, enquiry and interests. We provide enriched learning opportunities which are relevant to learners. Our curriculum is underpinned by developing:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

We build upon the curriculum by incorporating the cross-curriculum skills of literacy, numeracy and digital competency as well as personal, social, health education. Our curriculum takes into account the Well-being of Future Generations (Wales) Act 2015 and United Nations Convention on the Rights of the Child to complement and guide the skills we teach.

Learners reflect upon their work and on overcoming any barriers to learning through access to a mentoring support worker and a dedicated teaching assistant.

Mathematics/Numeracy

A Sporting Chance recognises the importance of Mathematics and Numeracy. Mathematics is taught daily and our vision is to create an environment in which all learners can make progress through a kinaesthetic, engaging, immersive and a creative approach. We aim that all students will consolidate their skills and enjoy solving Mathematical problems for future life situations.

Maths lessons are linked to the termly topic to make all learning relevant to the learner. We include the development of the core skills needed as well as weekly reasoning activities and problem-solving tasks.

Linguistics and Literacy

Learners have access to a variety of texts and explore a range of genres of writing. The ability to read is essential for ease of access to all areas of learning, therefore pupils undertake reading daily. This enables a calm and settled start to the afternoon and provides a further opportunity to support pupils in their enjoyment and progress in reading.

English lessons are linked to the overall class topic and activities are differentiated to the needs of the learner and the relevant year group. We plan English lessons on a two weekly basis and use a variety of stimuli including books, text, moving image and pictures.

Science and Technology

In an ever-growing world where science and technology lead the way, we believe at a Sporting Chance that regular science and technology lessons are necessary for our learners. We refer to STEM.org.uk for our schemes of work and the skills taught develop throughout the year groups. The science and technology lessons are linked to the class topic and we use a variety of resources and learning environments to engage the learners.

ICT

We refer to the Digital Competence Framework to teach the relevant skills to access Microsoft programmes, Google Classroom and Coding Programmes. We believe in developing the skills of our learners so they can become digitally competent both now and for the future world of work, as well as understanding how to access online portals safely.

Physical Education, Sport and Physical Activity

We use physical pedagogy as a key driver in delivering education. Our curriculum is underpinned by an approach that aims to support our learners to develop their physical competence, motivation, confidence, team spirit and self-esteem to enable them to become positive and active members of their communities. We provide physical and sporting opportunities through a range of activities including:

- Invasion games
- Net and wall game
- Striking and fielding
- Athletics

Personal, Social, Health and Economic Education.

We will use SWEET education and qualification package for delivering our personal, social, health and economic education. Sweet has a range of innovative resources that support learners to develop important life and employability skills, and to achieve a fully accredited Pearson Edexcel BTEC qualification in Personal and Social Development.

Please see link to SWEET website.

Careers Advice

Sporting Chance CIC Newport will work with Careers Wales to deliver a robust career education and advice service tailored to the individual learner needs and aspirations.

Further Qualifications

To enhance our core educational subjects, we will be delivering a range of vocational qualifications and course to our learners such as Princes Trust, Sport Leaders, Food hygiene and qualifications and accreditation on the QIW and 1st 4 Sport frameworks. Most importantly learners are expanding on their social skills learning to take turns and work together as part of a team.

Our Approach

We use physical and practical pedagogy where possible. Our teaching incorporates ample opportunities for our learners to be active throughout the day, catering for visual, auditory and kinaesthetic learning styles.

Nurturing approach

Learners start the day with a nurture breakfast, where they have planned activities to develop their personal, social and emotional wellbeing to provide a settled start to learning. We incorporate the six principles of nurture (Nurture UK) into the learning environment we offer to our learners.

The Six Principles of Nurture:

1. Children's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in children's lives

Supporting Our Learners

Learners manage their feelings by experiencing working in a range of environments using resilience when learning new skills and techniques. Using learning journeys for each topic pupils are motivated to achieve. Most importantly pupils are expanding on their social skills learning to take turns and work together as part of a team.

Our curriculum is inclusive to all learners including those with additional learning needs and those identified as more able and talented. We consider the equity of opportunity for our learners and relevant and appropriate support/interventions are put in place when necessary. Our learners will progress along the same continuum of learning, however, the pace at which they progress along the continuum may differ.

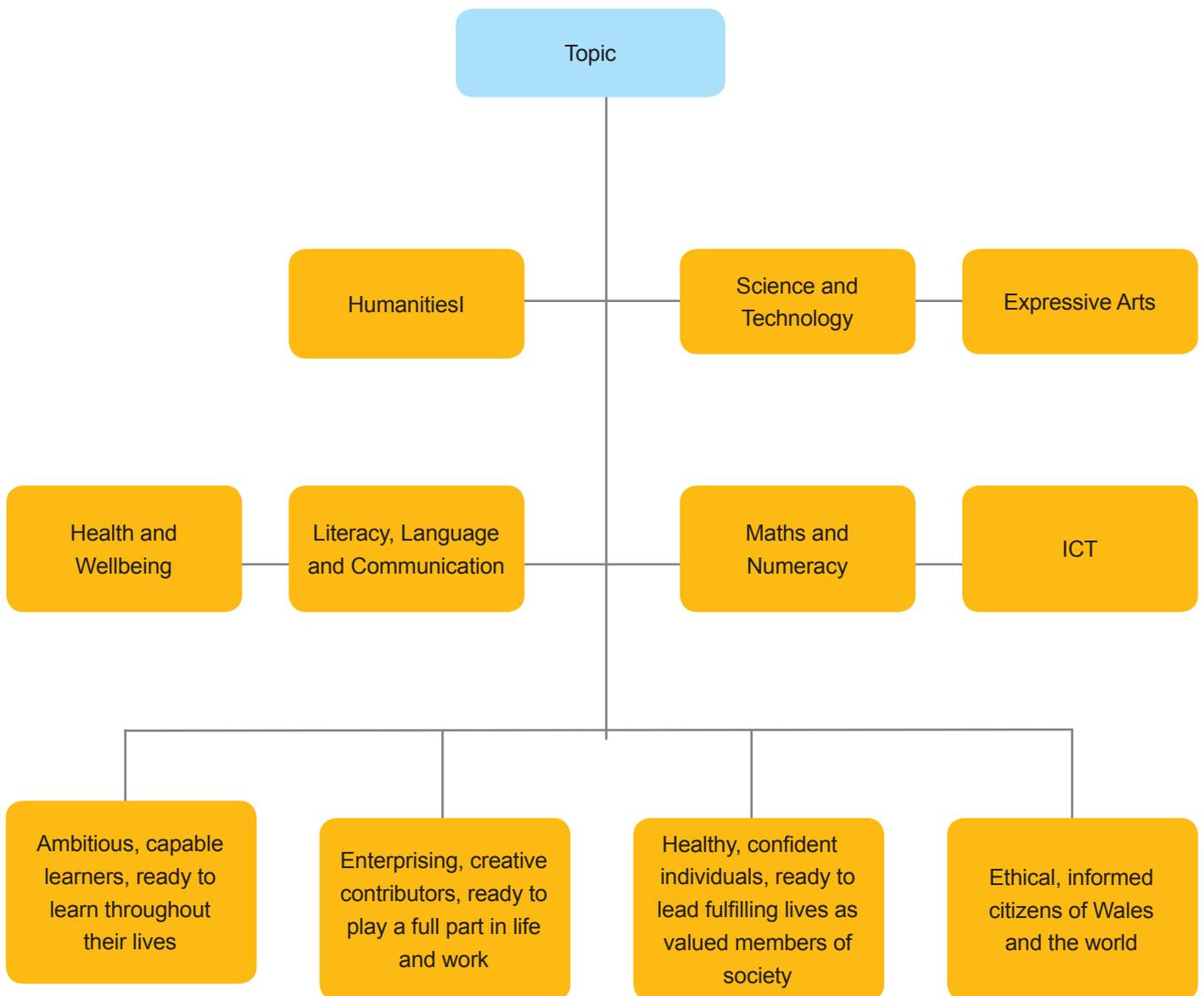
Wellbeing Measures

In order to support the mental wellbeing and understanding of each of our learners, we will be completing the PASS assessment tool. A tool that supports pupils' wellbeing in learning and offers practical next steps. Social and emotional wellbeing is essential for effective learning, yet there will always be pupils who lack confidence in their learning and who don't always feel connected with school and their teachers. PASS takes the guesswork out of understanding why this might be, focusing on three broad areas – how a pupil feels about themselves, their engagement with the curriculum, and their feelings about school.

Planning Models

We use pupil voice to support us in our planning. We engage the opinions and interests of our learners on a regular basis to develop interesting topics which generate curiosity and interest. We plan these lessons by creating a year plan which is broken down to a term plan. This term plan is then developed on a weekly basis by the addition of differentiation of tasks by the academic team.

Curriculum Planning Model





www.sportingchancegroup.org.uk

