



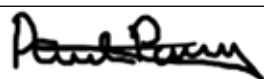
SEND Policy

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Policy Owner:	Directors
Queries to be directed to:	Directors
Signed:	
Dated:	25/09/2021

This policy will be reviewed on an annual basis. Sporting Chance Newport CIC reserves the right to amend this policy, following consultation, where appropriate.

Date created:	September 2020
Date of last review:	25/09/2021
Date of next review:	September 2022

Sporting Chance Newport CIC **SEND Policy**

1. Summary

This policy outlines the requirements of all members of staff at Sporting Chance Newport CIC for the provision of education for pupils with Special Educational Needs and Disabilities.

2. Who is the policy for?

Sporting Chance Newport CIC define Special Educational & Disability, SEND, as follows; a child with SEND has significant problems (physical, emotional, medical, etc) that hinder or prevent him/her from learning or benefiting from the normal education/educational facilities provided for the majority of his/her peers (attending mainstream, secondary schools within the LA area); that child has a learning difficulty.

(N.B. This definition of learning difficulty does not apply to pupils who face barriers to learning due solely to having English as an additional language).

Sporting Chance Newport CIC Recognises that every student is an individual developing at a unique pace; academically, socially and emotionally. The majority of students referred to Sporting Chance Newport CIC have been assessed and identified as having additional needs due to their behaviour, attitude to learning, or specific medical issues. Therefore, all students receive Special Educational Needs (SEN) provision.

Objectives:

- To identify and provide for pupils who have special educational needs and additional needs
- To work within the guidance provided in the SEND Code of Practice for Wales.
- To operate a 'whole pupil, whole school' approach to the management and provision of support for special educational needs
- To provide support and advice for all staff working with special educational needs pupils
- Promote positive attitudes to learning
- Provide pupils with equality of opportunity and promote social inclusion
- Raise educational achievement especially in relation to literacy and numeracy
- Promote pupils personal, spiritual, moral, cultural and social development as an integral part of their experience
- Foster positive relationships based on trust
- Develop pupils self-esteem and self-worth
- Prepare for the next stage of their career e.g. reintegration, college placements, work experience
- Work in partnership with parents/carers
- Work in partnership with all relevant support agencies
- When necessary support a pupil through the assessment of an Educational Health Care Plan.

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3. Who is this policy for?

All staff, parents, external agencies, commissioners.

4. Policy statement

Sporting Chance Newport CIC has a designated Special Educational Needs Co-ordinator.

This policy complies with the statutory requirement laid out in the SEND Code of Practice 0-25 and has been written with references to the following guidance and documents:

<https://www.gov.wales/special-educational-needs-code-of-practice>

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf

http://www.legislation.gov.uk/ukpga/2014/6/pdfs/ukpga_20140006_en.pdf

1. Delivery and Success Criteria of the SEND Policy:

All members of staff are responsible for meeting the needs of pupils with SEN through implementing and ensuring appropriate provision is in place within their remit e.g. curriculum planning, differentiation, target setting in accordance with the Special Educational Needs Code of Practice for Wales. This is done through an Assess, plan, do, review cycle.

Sporting Chance Newport CIC will support specific additional needs through appropriate interventions as described in the SEN Information Report. All pupils' progress is reviewed on a termly basis. Pupils with a statement of Special Educational Needs or an Educational Health Care Plan are also subject to annual reviews. Review meetings are the mechanism by which changes in SEN provision are made.

The Educational Psychologist service carries out assessments where and when necessary.

The success criteria of the SEND Policy are based around:

- Increased number of pupils successfully progressing back into mainstream or onto Further Education, Employment or Training.
- Preventing exclusion and maintaining educational provision for those who may be at risk of permanent exclusion in a mainstream setting.
- Evidence of more pupils receiving full time provision.
- Pupils meeting individual targets.
- Improved relationships with staff and parents/carers.
- Improved relationships within families.
- Increased support for literacy and numeracy.
- Evidence of multi-agency cooperation and involvement.
- Assessments completed within agreed timeframes.
- Increased options and variety of provision at Key Stage 4 (KS4), improved college links, wider access to work experience, more alternative accreditation.
- Pupils empowered to access post 16 option e.g. college, work placements, NVQ etc.

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2. The name of the person who is responsible for coordinating the day-to-day provision of education for pupils with SEN and working with external agencies e.g. Newport Educational Psychology Service, CAMHS (Child and Adolescent Mental Health Services), is:

SENCO:

Statement Coordinator:

Educational Psychologist: Provided by the Local Authority Panel with SENCO Assessment

CAMHS Team: Multi-Agency Referral Team <http://sewsc.org.uk/>

3. The admission arrangements for pupils with SEN

Please refer to the Admission Policy.

A current risk assessment will be provided when a pupil is referred to Sporting Chance Newport CIC.

4. Facilities for pupils at Sporting Chance Newport CIC, including facilities which increase or assist.

Sporting Chance Newport CIC adopts the recommendations of the Equalities Act 2010;

- The school offers small group teaching, alternative provision and family support;
- All students have access to ICT;
- A building that can be adapted to facilitate access to students with most physical disabilities.

5. How resources are allocated to and among pupils with SEND:

Sporting Chance Newport CIC is an Alternative Education Provider, contracted by Schools, Pupil Referral Units (PRUs) and Local Authorities. Some pupils with statements and Educational Health Care Plans may have additional Local Authority (LA) funding to support their needs.

6. Arrangements for providing access by pupils with additional needs to a balanced and broadly-based curriculum:

- All pupils receive either a part-time or full-time educational placement;
- Sporting Chance Newport CIC offers full-time provision to excluded pupils;
- Sporting Chance Newport CIC offers a broad, balanced, relevant and differentiated curriculum, which is designed to meet the needs of individual pupils according to their age, ability, social and emotional development;
- Multi-professional case discussions where strategies and learning programmes are 'fine-tuned';
- Individualised and differentiated activities and programme of work.

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7. Sporting Chance Newport CIC offers a range of additional activities which provides a complementary enrichment curriculum model:

- Opportunity to participate in a Work Experience Programme;
- Opportunity to participate in therapy support;
- Opportunity to participate in celebration assemblies or rewards;
- Opportunity to participate in a programme of organised events and educational visits.

8. How the School Leadership Team evaluate the success of education which is provided to Sporting Chance Newport CIC pupils with SEND:

The School Leadership Team meets on a termly basis. Key staff report, where appropriate to the meeting on the progress of the education programme, including all matters relating to SEND. The evaluation of provision is based on the following:

- Daily briefing meetings enable staff to discuss issues immediately as they arise;
- Regular staff meeting agendas have an 'Individual Pupil Issues' component where decisions can be made;
- All members of the School Leadership Team are involved in the monitoring of the curriculum through the observation of teaching and learning;
- There are regular staff development meetings including individual teacher observation meetings;
- The views of parents/carers and pupils are sought through family meetings, parents' evenings, phone calls and feedback questionnaires.

9. The role played by the parent(s)/carer(s) of pupils with SEND:

- All parent(s)/carer(s) are welcomed, and positive relationships promoted;
- Regular telephone contact is maintained and communicated to the teachers and support workers;
- Parent(s)/carer(s) are always invited to reviews and are informed of/involved in any issues relating to their son/daughter's case.

10. Specific Medical Needs

Sporting Chance Newport CIC recognises that pupils with medical conditions should be properly supported so they have full access to education, including school trips and physical education. Some children with medical conditions may be disabled and where this is the case the school will comply with its duties under the Equality Act 2010. Some may also have special educational needs (SEN) and may have a statement, or Education, Health and Care (EHC) Plan which brings together health and social care needs, as well as their special educational provision and the Special Educational Needs Code of Practice for Wales is followed.

5. Policy requirements?

The School Leadership Team will review this policy annually, the named SENco and Directors will ensure that this policy is followed by all staff.

Appendix 1: Equality Impact Assessment

Sporting Chance Newport CIC is committed to always: avoiding the potential for unlawful discrimination, harassment and victimisation; advancing equality of opportunity between people who share a protected characteristic and those who do not; and, foster good relations between people who share a protected characteristic and those who do not.

An Equality Impact Assessment (EIA) is a tool for identifying whether or not strategies, projects, services, guidance, practices or policies have an adverse or positive impact on a particular group of people or equality group. While currently only public bodies are legally required to complete EIA's, Sporting Chance Newport CIC has adopted the process in line with its commitment to continually improve equality performance.

1. Summary

This EIA is for:	First Aid Policy
This EIA is for:	Samantha Parry – Head of Health & Safety
Date of assessment:	14/09/2020
Assessment approved by:	N/A

Objectives and intended outcomes

This EIA has been completed in order to ensure that the implications and potential impact, positive and negative, of the Sporting Chance Newport CIC Complaints Policy for all staff have been fully considered and addressed, whether or not staff members share a protected characteristic.

2. Potential Impacts, positive and negative

Equality Area	Positive	Neutral	Negative	Summary
Age		X		The policy applies equally to all members of staff regardless of age. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of their age.

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Equality Area	Positive	Neutral	Negative	Summary
Age		X		The policy applies equally to all members of staff regardless of age. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of their age.
Disability		X		The policy applies equally to all members of staff regardless of health/disability. It is not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of their disability.
Pregnancy & Maternity/Paternity		X		It is not considered that the policy positively or negatively impacts on pregnant women or on staff on maternity or paternity leave.
Race (incl. origin, colour and nationality)		X		The policy applies to all members of staff regardless of their race, origin, colour or nationality. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively in these respects.
Gender and Gender Re-assignment		X		This policy applies equally to all members of staff regardless of their gender at any given time. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of gender.
Sexual Orientation		X		This policy applies equally to all members of staff regardless of their sexual orientation. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of their sexual orientation.

3. Negative impacts and mitigations

Negative Impact	Mitigation	Owner
None		

