



ALN Policy

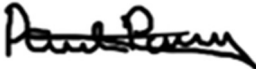
Sporting Chance Newport CIC **ALN Policy**

Contents

- | | |
|-------------------------------|------------------------|
| 1. Summary | 4 Policy statement |
| 2. What is this policy about? | 5. Policy requirements |
| 3. Who is this policy for? | |

Appendices

- Equality Impact Assessment

Policy Owner:	Directors
Queries to be directed to:	Directors
Signed:	
Dated:	25/09/2021

This policy will be reviewed on an annual basis. Sporting Chance Newport CIC reserves the right to amend this policy, following consultation, where appropriate.

Date created:	September 2020
Date of last review:	September 2022, October 2023
Date of next review:	September 2024

Sporting Chance Newport CIC **ALN Policy**

1. Summary

This policy outlines the requirements of all members of staff at Sporting Chance Newport CIC for the provision of education for pupils with Additional Learning Needs.

2. Who is the policy for?

Sporting Chance Newport CIC defines Additional Learning Needs as; A person has additional learning needs if they has a learning difficulty or disability (whether the learning difficulty or disability arises from a medical condition or otherwise) which calls for additional learning provision.

Sporting Chance Newport CIC recognises that every young learner is an individual developing at a unique pace; academically, socially and emotionally.

Objectives:

- To identify and provide for young learners who have additional needs
- This policy sets out the way Sporting Chance meets the requirements of the Additional Learning Needs Code for Wales 2021. It also details the roles and responsibilities of staff in implementing this legislation.
- To operate a 'whole pupil, whole school' approach to the management and provision of support for special educational needs
- To provide support and advice for all staff working with learners with additional learning needs
- Promote positive attitudes to learning
- Provide young learners with equality of opportunity and promote social inclusion
- Raise educational achievement, especially in relation to literacy and numeracy
- Promote young learners personal, spiritual, moral, cultural and social development as an integral part of their experience
- Foster positive relationships based on trust
- Develop young learners self-esteem and self-worth
- Prepare for the next stage of their career e.g. reintegration, college placements, work experience
- Work in partnership with parents/carers
- Work in partnership with all relevant support agencies

Sporting Chance Newport CIC ALN Policy

3. Who is this policy for?

All staff, parents, guardians and external agencies.

4. Policy statement

Sporting Chance Newport CIC has a designated Additional Learning Needs Co-ordinator.

This policy complies with the statutory requirement laid out in The Additional Learning Needs Code for Wales 2021:

[220622-the-additional-learning-needs-code-for-wales-2021.pdf \(gov.wales\)](https://gov.wales/220622-the-additional-learning-needs-code-for-wales-2021.pdf)

5. Delivery and Success Criteria of the ALN Policy:

All members of staff are responsible for meeting the needs of pupils with ALN through implementing and ensuring appropriate provision is in place within their remit e.g. curriculum planning, differentiation, target setting in accordance with the Additional Learning Needs Code for Wales 2021. This is done through an assess, plan, do, review cycle.

Sporting Chance Newport CIC will support specific additional needs through appropriate interventions. All young learners' progress is reviewed on a termly basis. Young learners with a IDP or Statement are also subject to minimum of annual reviews. Review meetings are the mechanism by which changes in ALN provision are made.

The Educational Psychologist service carries out assessments where and when necessary.

The success criteria of the ALN Policy are based around:

- Increased number of young learners successfully progressing back into mainstream or onto Further Education, Employment or Training.
- Preventing exclusion and maintaining educational provision for those who may be at risk of permanent exclusion in a mainstream setting.
- Evidence of more young learners receiving full time provision.
- Young learners meeting individual targets.
- Improved relationships with staff and parents/carers.
- Improved relationships within families.
- Increased support for literacy and numeracy.
- Evidence of multi-agency cooperation and involvement.

Sporting Chance Newport CIC ALN Policy

- Assessments completed within agreed timeframes.
 - Increased options and variety of provision at year 10 and 11, improved college links, wider access to work experience, more alternative accreditation.
 - Young learners empowered to access post 16 options.
6. The name of the person who is responsible for coordinating the day-to-day provision of education for pupils with ALN and working with external agencies e.g. Newport Educational Psychology Service, CAMHS (Child and Adolescent Mental Health Services), is:

ALNCO: Nicola Walker (Headteacher)

7. For the admission arrangements for pupils with ALN please refer to the Admission Policy. A current risk assessment will be requested when a young learner is referred to Sporting Chance Newport CIC.
8. Facilities for young learners at Sporting Chance Newport CIC, including facilities which increase or assist engagement in learning.

Sporting Chance Newport CIC adopts the recommendations of the Equalities Act 2010;

- The school offers small group teaching, alternative provision and family support;
- All students have access to ICT;
- A building that can be adapted to facilitate access to students with most physical disabilities.

9. How resources are allocated to and among pupils with ALN:

Sporting Chance Newport CIC is an Alternative Education Provider, contracted by Schools, Pupil Referral Units (PRUs) and Local Authorities. Some young learners with statements or IDPs may have additional Local Authority (LA) funding to support their needs.

10. Arrangements for providing access by young learners with additional needs to a balanced and broadly-based curriculum:

- All young learners receive either a part-time or full-time educational placement;
- Sporting Chance Newport CIC offers full-time provision to excluded pupils;
- Sporting Chance Newport CIC offers a broad, balanced, relevant and differentiated curriculum, which is designed to meet the needs of individual young learners according to their age, ability, social and emotional development;
- Individualised and differentiated activities and programme of work.

Sporting Chance Newport CIC ALN Policy

11. Sporting Chance Newport CIC offers a range of additional activities which provides a complementary enrichment curriculum model:

- Opportunity to participate in therapy support;
- Opportunity to participate in celebration rewards;
- Opportunity to participate in a programme of organised events and educational visits.

12. How the School Leadership Team evaluate the success of education which is provided to Sporting Chance Newport CIC pupils with ALN:

The School Leadership Team meets regularly. Key staff report, where appropriate to the meeting on the progress of the education programme, including all matters relating to ALN. The evaluation of provision is based on the following:

- Regular staff meeting agendas have a component where learners are discussed and strategies and decisions can be made;
- There are regular staff development meetings including individual teacher observation meetings;
- The views of parents/carers and young learners are sought through family meetings, parents' evenings, phone calls and feedback questionnaires.

13. The role played by the parent(s)/carer(s) of young learners with ALN:

- All parent(s)/carer(s) are welcomed, and positive relationships promoted;
- Regular telephone contact is maintained and communicated to the teachers and support workers;
- Parent(s)/carer(s) are always invited to reviews and are informed of/included in any issues relating to the young learner's son/daughter's case.

14. Specific Medical Needs

Sporting Chance Newport CIC recognises that young learners with medical conditions should be properly supported so they have full access to education, including school trips and physical education. Some young learners with medical conditions may be disabled and where this is the case the school will comply with its duties under the Equality Act 2010. Some may also have Additional Learning Needs (ALN) and may have an IDP (Individual Development Plan), or Statement which brings together health and social care needs, as well as their special

Sporting Chance Newport CIC **ALN Policy**

educational provision and the Additional Learning Needs Code for Wales 2021

is followed.

15. Policy requirements?

The School Leadership Team will review this policy annually, the named ALNCO and Directors will ensure that this policy is followed by all staff.

Appendix 1: Equality Impact Assessment

Sporting Chance Newport CIC is committed to always: avoiding the potential for unlawful discrimination, harassment and victimisation; advancing equality of opportunity between people who share a protected characteristic and those who do not; and, foster good relations between people who share a protected characteristic and those who do not.

An Equality Impact Assessment (EIA) is a tool for identifying whether or not strategies, projects, services, guidance, practices or policies have an adverse or positive impact on a particular group of people or equality group. While currently only public bodies are legally required to complete EIA's, Sporting Chance Newport CIC has adopted the process in line with its commitment to continually improve equality performance.

1. Summary

This EIA is for:	First Aid Policy
This EIA is for:	Samantha Parry – Head of Health & Safety
Date of assessment:	14/09/2020
Assessment approved by:	N/A

Objectives and intended outcomes

This EIA has been completed in order to ensure that the implications and potential impact, positive and negative, of the Sporting Chance Newport CIC Complaints Policy for all staff have been fully considered and addressed, whether or not staff members share a protected characteristic.

2. Potential Impacts, positive and negative

Equality Area	Positive	Neutral	Negative	Summary
----------------------	-----------------	----------------	-----------------	----------------

Sporting Chance Newport CIC ALN Policy

Age		X		The policy applies equally to all members of staff regardless of age. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of their age.
-----	--	---	--	---

Sporting Chance Newport CIC ALN Policy

Equality Area	Positive	Neutral	Negative	Summary
Age		X		The policy applies equally to all members of staff regardless of age. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of their age.
Disability		X		The policy applies equally to all members of staff regardless of health/disability. It is not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of their disability.
Pregnancy & Maternity/Paternity		X		It is not considered that the policy positively or negatively impacts on pregnant women or on staff on maternity or paternity leave.
Race (incl. origin, colour and nationality)		X		The policy applies to all members of staff regardless of their race, origin, colour or nationality. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively in these respects.
Gender and Gender Re-assignment		X		This policy applies equally to all members of staff regardless of their gender at any given time. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of gender.
Sexual Orientation		X		This policy applies equally to all members of staff regardless of their sexual orientation. It's not considered that the policy includes any guidance or rules that may impact either positively or negatively on any member of staff because of their sexual orientation.

3. Negative impacts and mitigations

Negative Impact	Mitigation	Owner
None		



www.sportingchancegroup.org.uk

